

Strategic Partnership and resource mobilization for SSC: PPD member countries on PED Nexus training programme

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Background

- The general lack of understanding on the interaction of Population, Environment and Development (PED) necessitated a need to develop a capacity building intervention on PED.
- Policy makers and planners did not have a solid understanding of the intricacies involved in the multiple interaction among PED.
- PED training was meant to enhance the understanding of the interaction among population, environment and development.

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Objectives of the training programme

- To promote sustainable development by focusing on population, environment and development .
- To enhance management capacity in government and civil society to understand the concept of sustainable development and the role they can play in their work spaces.
- Improve skills in multi sectorial policy analysis, systems thinking, leadership management as they relate to population, environment and development interrelationships.
- To impart solid knowledge of the PED

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What was covered in the curriculum

- The main theme was ***PED for Sustainable Development***.
- The various themes addressed the following topics:
 - PED for Sustainable Development (*the main topic Systems thinking*)
 - Environment and Development (*Environment Policies and Tools*)
 - Population and Environment (*Major population issues*)
 - Population and Environment (*Disaster, Vulnerability human settlements*)
 - Leadership and management (*Critical leadership and management skills*)
 - Site visits and/or local case studies – (Sustainable development initiatives)

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Target Group

- Civil Society
- All three Spheres of Government (National, Provincial and Local).
- PPD through scholarship

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Methodology and Resource Mobilization

- The programme was made possible by collaborative partnership among the following institutions:
 - Department of Social Development (National Population Unit) ,
 - Leadership for Environment and Development (LEAD) Southern and Eastern Africa based at the University of Malawi
 - United Nations Population Fund (UNFPA)
 - Universities.(University of the Free State, The University of Cape Town and Nelson Mandela Metropolitan University.
- Each partner contributed expertise and resources.
- All partners sat around the table (workshop) to conceptualize programme, roles and contributions of each partner.
- One the key resolution from the workshop was resource mobilization of the programme
- A shared responsibility approach was adopted and part of the funding model required participants to cover registration fees.

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Implementation

- In 2004 a pilot training was convened and the training was subsequently launched in 2005 in Lesotho(the name of the programme was adopted as PED Nexus Training Programme)
- From 2008 the programme formed part of the LEAD programme and the funding model was extended to PPD country members.
- LEAD waived the registration for PPD member countries
- SA government through DSD provided 10 scholarships (1000 USD) per annum.
- The scholarship covered accommodation, local transport and meals.
- Sending countries funded air travel.
- From 2009 to 2016 thirty five (35) PPD participants attended.
- Countries that benefited from the scholarships included China, Indonesia, Zimbabwe, Gambia, Nigeria, Vietnam, Ghana, Uganda, Kenya, Jordan, Tunisia and Mexico.

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Conclusion

- Good stakeholder relations, shared vision, sound expertise contributed significantly towards the success of the programme.
- At the beginning of the programme there was no funding available (the programme was not influenced by funding but the funding was mobilized based on the programme which was conceptualized)
- In practice, all partners contributed (Intellectual inputs, logistical infrastructure, financial contributions)
- Goodwill of partners contributed towards the success of the programme.
- The success was not based on how rich SA is but collaborative partnership of various stakeholders.

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